

Seattle Central Community College

ACCREDITATION COMMENDATIONS and RECOMMENDATIONS

Full-Scale Comprehensive Evaluation Visit, April 2005

Commendations

1. The Evaluation Committee commends the faculty and staff for creating and maintaining a learning-centered environment that fosters student success.
2. The Evaluation Committee commends the faculty and staff for maintaining the academic integrity and quality of its programs despite declining resources and recent budgetary rescissions.
3. The Evaluation Committee commends the institution for embracing cultural diversity among all the college's constituencies.
4. The Evaluation Committee commends the institution for the breadth of its professional, technical and academic programs and for the commitment of the administration and the faculty in maintaining program diversification.
5. The Evaluation Committee commends students for their passion, initiative and participation in the shared governance of the institution.

Recommendations

1. The Evaluation Committee recommends that SCCC provide documentation that its evaluation and planning activities are used to set institutional priorities, influence resource allocations and improve College programs and services [Standard 1.B, Eligibility Requirement 17].
2. The Evaluation Committee recommends that SCCC document that financial planning for the future of the institution is a strategically guided process [Standard 7.A.2].

3. The Evaluation Committee recommends that SCCC document that its educational programs are based on regular and continuous program assessment in light of the needs of the disciplines, the fields or occupations for which programs prepare students, and other constituencies of the institution [Standard 2.B, Eligibility Requirement 12 and Policy 2.2].
4. The Evaluation Committee recommends that SCCC identify and publish the expected learning outcomes for each of its degree and certificate programs of 45 quarter credits or more [Eligibility Requirement 12, Standard 2.B.2].
5. The Evaluation Committee recommends that sufficient professional health care, including psychological health and relevant health education, is made available at the Seattle Vocational Institute [Standard 3.D.12].
6. The Evaluation Committee recommends that SCCC provide regular and systematic evaluation of faculty performance in order to ensure teaching effectiveness and the fulfillment of instructional and other faculty responsibilities. In addition, the Evaluation Committee recommends that SCCC policies, regulations and procedures provide for the evaluation of all faculty on a continuing basis consistent with Policy 4.1 *Faculty Evaluation* [Standard 4.A.5, Policy 4.1].

Focused Interim Visit, October 2006

Commendations

1. The evaluator commends the institution on the progress made and the processes developed to assess its educational programs and to identify and disseminate the expected learning outcomes for each of its courses.
2. The evaluator commends the work of the Assessment Matters Team and Curriculum Review Committee as they collaborate on the development of a meaningful review process and the training of faculty and administrators.
3. The evaluator commends the college on the development of the PAVS program and the completion of PAVS reports.
4. The evaluator commends the college on the progress made on the post-tenure review process and implementation.

Recommendations

1. It is recommended that Seattle Central Community College identify effective processes to communicate the evidence of its institutional effectiveness to its public (Standard 1.B.9).
2. It is recommended that SCCC continue to address the learning outcomes for each of its degree and certificate programs and documents that students who complete the degrees or certificates have achieved those outcomes (Standard 2.B.2.).
3. It is recommended that the College continue to address methods to ensure that all part-time and priority part-time faculty are evaluated to ensure their teaching effectiveness (Standard 4.A.5).